

RAN-2201130203040005
M. A. English (Sem.-III) Examination March - 2026
ME 14C : English Language Teaching : Pedagogical Trends
Time: 2 Hours]
[Total Marks: 50

સૂચના : / Instructions (1) ઉપરોક્ત દર્શાવેલ વિગતો ઉત્તરવહી પર અવશ્ય લખવી. Fill up strictly the above details on your answer book (2) All questions are compulsory. (3) Each question carries 12.5 marks. (4) Clearly mention the question numbers you attempt.	Seat No.: Student's Signature
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Q. 1. a. Discuss the key differences between language learning and language acquisition. Describe the main stages of *second language acquisition* as explained by Stephen Krashen. Critically evaluate the *Input Hypothesis* and *Affective Filter Hypothesis* in SLA research.

OR

Q. 1. b. Discuss in detail the *Behaviour School of Psychology* and its conceptual framework for language learning.

Q. 2. a. Compare and contrast the *Grammar-Translation Method* and the *Direct Method*. Which of the two do you think is more effective for language learning in multilingual contexts like India? Substantiate your answer.

OR

Q. 2. b. Many scholars argue that the *conventional methods* of language teaching are outdated in the present globalised world. Critically assess this view by examining its relevance for present-day learners.

Q. 3. a. Critically discuss the Whole Language Approach. How does it integrate language skills for holistic learning?

OR

Q. 3. b. Explain the theory of Multiple Intelligences. How can it be applied in the context of ELT to diversify teaching strategies?

Q. 4. a. Analyse the significance of needs analysis in ESP course design. Discuss approaches to needs analysis in detail.

OR

Q. 4. b. Prepare a questionnaire of 25 items for a present-situation needs analysis of engineering students in ESP.